

	5	4	3	2	1
<b>Identify and Define Enduring Issue</b>	Clearly identifies and accurately defines <i>one</i> enduring issue raised in at least <b>three</b> documents	Identifies and accurately defines <i>one</i> enduring issue raised in <b>at least three</b> documents	Identifies and defines <i>one</i> enduring issue raised in the set of documents; may include minor inaccuracies	Identifies, but does not clearly define, <i>one</i> enduring issue raised in the set of documents; may contain inaccuracies	Identifies, but does not define, <i>one</i> enduring issue raised in the documents
<b>Argument: Significance of Enduring Issue and Continuity or Change Over Time</b>	Develops an even, thoughtful and in-depth argument about how an enduring issue has affected people <b>and</b> how the issue continues to be an issue <i>or</i> has been affected by them <b>and</b> how the issue continues to be an issue <i>or</i> has changed over time	Develops a thoughtful argument in some depth about how the enduring issue has affected people <b>and</b> how it continues to be an issue <i>or</i> has changed over time <i>or</i> develops the argument somewhat unevenly by discussing one aspect of the argument more thoroughly than the other	Develops both aspects of the argument in little depth <i>or</i> develops only one aspect of the argument with some depth	Minimally develops both aspects of the argument <i>or</i> develops one aspect of the argument in little depth	Minimally develops one aspect of the argument
<b>Analysis</b>	Is more analytical than descriptive (analyzes, evaluates and/or creates information)	Is both descriptive and analytical (applies, analyzes, evaluates and/or creates information)	Is more descriptive than analytical (applies, may analyze and/or evaluate information)	Is primarily descriptive; may include faulty, weak, or isolated application or analysis	Is descriptive; may lack understanding, application, or analysis
<b>Evidence: Documents</b>	Richly supports the task by incorporating relevant evidence that includes facts, examples, and details from <b>at least three</b> of the documents	Supports the task by incorporating relevant evidence that includes facts, examples, and details from <b>at least three</b> documents	Includes some relevant evidence that includes facts, examples, and details from the documents; may include some minor inaccuracies	Includes few relevant facts, examples, and details from the documents or consists primarily of relevant information copied from the documents; may include some inaccuracies	Includes some vague, unclear references to the documents and includes minimal relevant facts, examples, and details copied from the documents; may include some inaccuracies
<b>Evidence: Outside Information</b>	Richly supports the task by incorporating substantial relevant outside information that includes facts, examples, and details	Supports the task by incorporating relevant outside information that includes facts, examples and details	Includes limited relevant outside information that includes facts, examples, and details; may include minor inaccuracies	Presents little or no relevant outside information; may include some inaccuracies	Presents no relevant outside information
<b>Organization</b>	Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion	Demonstrates a logical and clear path of organization; includes an introduction and a conclusion	Demonstrates a satisfactory plan of organization; includes an introduction and a conclusion	Demonstrates a general plan of organization; may lack focus; may contain digressions; may lack an introduction or a conclusion	May demonstrate a weakness in organization; may lack focus; may contain digressions; may lack an introduction and a conclusion

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Fails to develop the task or may only refer to the theme in a general way; *OR* includes no relevant facts, examples, or details; *OR* includes only evidence copied from the documents; *OR* includes only entire documents copied from the test booklet; *OR* is illegible; *OR* is a blank paper