**Enduring Issues Rubric**

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| **Score** | **Details** |
| **0** | **Fails to develop the task or refers to the issue in a general way; includes no relevant facts, examples, or details; includes only evidence copied from the documents; includes only entire documents copied from the test booklet; is illegible; is a blank paper** |
| **1** | **Identifies, but does not define, one enduring issue raised in the documents**  **• Minimally develops one aspect of the argument**  **• Is descriptive; may lack understanding, application, or analysis**  **• Makes some vague, unclear references to the documents and includes minimal relevant fact, example, and details copied from the documents: may include some inaccuracies**  **• Presents no relevant outside information**  **• May demonstrate a weakness in organization; may lack focus, an introduction and a conclusion** |
| **2** | **• Identifies, but does not clearly define, one enduring issue raised in the set of documents; may contain errors**  **• Minimally develops both aspects of the argument or develops one aspect of the argument in little depth**  **• Is primarily descriptive; may include faulty, weak, or isolated application or analysis**  **• Includes few relevant facts, examples, and details from the documents or consists primarily of relevant information copied from the documents; may include some inaccuracies**  **• Presents little or no relevant outside information; may include some inaccuracies**  **• Demonstrates a general plan of organization; may lack focus, an introduction or a conclusion** |
| **3** | **• Identifies and defines one enduring issue raised in the set of five documents; may include minor inaccuracies**  **• Develops both aspects of the argument in little depth or develops only one aspect of the argument with some depth**  **• Is more descriptive than analytical (applies, may analyze and/or evaluate information)**  **• Incorporates some relevant evidence that includes facts, examples, and details from the documents; may include some minor inaccuracies**  **• Incorporates limited relevant outside information that includes facts, examples, and details; may include some minor inaccuracies**  **• Demonstrates a satisfactory plan of organization; includes an introduction and a conclusion** |
| **4** | **• Identifies and accurately defines one enduring issue raised in at least three documents**  **• Develops a thoughtful argument in some depth about how an enduring issue has affected people or has been affected by them and how the issue continues to be an issue or has changed over time**  **OR develops the argument somewhat unevenly by discussing one aspect of the argument more thoroughly than the other**  **• Is both descriptive and analytical (applies, analyzes, evaluates, and/or creates information)**  **• Supports the task by incorporating relevant evidence that includes facts, examples, and details from at least three documents and incorporates relevant outside information that includes facts, examples, and details**  **• Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion** |
| **5** | **• Clearly identifies and accurately defines one enduring issue raised in at least three documents**  **• Develops an even, thoughtful, and in-depth argument about how an enduring issue has affected people or has been affected by them and how the issue continues or has changed over time**  **• Is more analytical than descriptive (analyzes, evaluates, and/or creates information)**  **• Richly supports the task by incorporating relevant evidence that includes facts, examples, and details from at least three documents**  **• Richly supports the task by incorporating substantial relevant outside information that includes facts, examples, and details**  **• Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion** |