

United States History and Government Framework-Based Regents Examination Format

Part I: Stimulus-Based Multiple-Choice Questions	This section consists of 28 questions based on stimuli: usually two questions per stimulus; with four choices. Questions are based on a variety of texts, maps, graphs, political cartoons, charts, and photographs.	54% of the exam grade
Part II: Short Essay Questions	This section consists of two sets of paired documents; two short-answer questions for each pair of sources; a 5-point rubric is used in scoring this section.	17% of the exam grade
Part III: Civic Literacy Essay	This section consists of six (6) documents of at least one will be non-text (map, graph, chart, photograph etc.); a 5-point rubric is used in scoring this section. Outside Information is expected in the writing of this essay.	29% of the exam grade

Key Terms that are used in the above questions that you must fully understand.

Describe: means “to illustrate something in words or tell about it.”

Historical Context: refers to “the relevant historical circumstances surrounding or connecting the events, ideas, or developments in the documents.”

Identify: means “to put a name to or to name.”

Explain: means “to make plain or understandable; to give reasons for or cause of; to show the logical development or relationship of.”

Cause: refers to “something that contributes to the occurrence of an event, the rise of an idea, or the bringing about of a development.”

Effect: refers to “what happens as a consequence (result, impact or outcome) of an event, idea, or a development.”

Similarity: tells how “something is alike or the same as something else.”

Difference: tells how “something is not alike or not the same as something else.”

Turning Point: is “a major event, idea, or historical development that brings about significant change. It can be local, regional, national, or global.”